

## Syllabus – Spring 2024

### Instructor

Chunsheng Yang      [Chunsheng.yang@uconn.edu](mailto:Chunsheng.yang@uconn.edu)  
Office                      Herbst Hall 204  
Office Hours:              Tu & Thur. 11am – 12pm & by appt

### Textbooks and Materials

- 1) Title: **Intermediate Spoken Chinese by Cornelius C. Kubler. (ISC)**  
ISBN:9780804850490
  - 2) Title: **Intermediate Spoken Chinese Practice Essentials by Cornelius C. Kubler.**  
ISBN:9780804840194 **(ISC-PB)**
  - 3) (Optional) Title: Intermediate Written Chinese by Cornelius C. Kubler.  
ISBN:9780804850513 **(IWC)**
  - 4) (Optional) Title: Intermediate Written Chinese Practice Essentials by Cornelius C. Kubler.  
ISBN:9780804850520 **(IWC-PB)**
- (Note: Audio and Video materials in all four books are available in the publisher's website)*
- 5) Other materials (will be available on Husky CT)

### Course Description

CHIN 3210 is the continuation of CHIN1114. Familiar topics that you deal with in the daily life settings, such as visiting people, leisure time activities, emergencies, etc., will be introduced. In addition, Chinese **culture and socially-culturally appropriate use of the language** will be emphasized throughout the course. Five Units will be covered in this semester. We will spend two to three weeks on each Unit. Please check the tentative overall schedule of Fall 2022 for this course.

The format for this class consists of student performance of the day's basic conversation, various drills, a multitude of communicative exercises, dictation pop quiz, oral and silent reading of the day's lesson, questions and discussion in Chinese, explanation, and translation into English as necessary, and some online activities created by Quizlet, Kahoot etc. As it is a language course, students will be immersed in an environment where Chinese will be mainly spoken and heard.

Please note that this is a semi-intensive, rapid, and rigorous language course that requires about **2 hours of daily preparation and homework**.

### Course objectives

This course will continue to help you develop skills in Mandarin Chinese from different aspects and prepare you for the advanced Chinese course. By the end of Chinese 3210 are for students to attain **Intermediate Mid to Intermediate High** as per the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines. By the time they attain this level, students will be able to conduct simple, practical conversations with Chinese speakers on a variety of everyday topics, read short passages in simplified or traditional Chinese characters, and write/type simplified/traditional Chinese characters, at about 600-character level.

### Evaluation System

The grade for this course will be based on classroom performance (55%, including 50% memorization and performance of the basic conversation, and 5% in-class pop quizzes); homework (20%, including 5% spoken assignments, 5% weekly tutoring meeting and 10% written assignments); unit tests and midterm (10%), final exams (10%) and final project (5%).

Notes for three main kinds of homework:

- Spoken Chinese assignments: ISC pre-class drill recording; ISC-PB listening comprehension, etc.
- Spoken Chinese weekly tutoring meeting (starts from WK3): ISC-PB Translation exercise, Substitution Drills and Transformation and Response Drills
- Written Chinese assignments: PB Typing; PB reading and writing exercise; etc.

**All homework and assignments** must be submitted in class **on the due day** as indicated in the weekly schedule. We strongly recommend following the daily selected exercises provided in the daily schedule to maximize the learning effect. The purpose of checking your homework is to 1) make sure that you have kept up with the course schedule without falling behind, 2) help you review the lesson, and 3) help your instructor evaluate how well you have studied. Therefore, homework and assignment turned in more than one day later than the due date will NOT be accepted.

Your grades in the course are determined by **classroom performance**. The reasons for this emphasis are many, but the main reason is that we are convinced that if you follow the program with consistency and persistence, you will develop significant demonstrable skills in Chinese by the end of the semester. Daily performance on the activities assigned in the daily schedule will be graded on the following 10-point scale unless indicated otherwise:

- 10 = Performance that promises interaction with a native with no difficulty, discomfort, or misunderstanding; no “foreign” hesitation noise in speaking and no “foreignisms” in the written work
- 9 = Performance comprehensible to native speakers, but some non-patterned errors that would hinder smooth interaction with them
- 8 = Performance comprehensible to a native, but evident weakness or patterned error
- 7 = Communication requires much help from interlocutor.
- 6 = Performance puts burden on interlocutor. To facilitate communication, an English-speaking native would avoid using Chinese with you.
- 3 = Barely prepared, little competency evident

- 1 = Evidently unprepared, unable to perform
- 0 = Absent

Grades will be kept for every assigned performance, that is, you will **be graded every day**. You will **not** be graded in the first week. Daily grading starts in week two, but those for week two will not be counted. This will give us all a chance to get used to this system. **As of Monday of the third week**, the grading system will go into full effect. The **lowest four grades of class performance will be dropped**. You will need a minimum of 60% to pass this course.

Grades, comments on your performance (which is more important than grades), and course information will be recorded on the Husky CT system online. You should check this daily to track your progress. There is no curve in this course. You are competing against the communicative demands of the language, not against each other. Each person will have to perform to receive credit; but there is nothing in the grading system to discourage collaborative efforts to achieve the highest level of performance possible.

If you must miss class, please let us know in good time if possible. You will be allowed to make up no more than three missed classes in this semester. The make-ups will be conducted by the instructors during their office hours or by appointment and will cover the work missed. Make-ups are to be arranged within two days of your return to class; missed classes which are not made up within the above time frame or which exceed three in number will be entered as zeroes in your grade record. It is vital that you maintain communication with us.

### **Grading System:**

Class performance (memorization of conversation and role play)	50%
In-class pop quiz	5%
Spoken Chinese assignments	5%
Spoken Chinese weekly tutoring meeting	5%
Written Chinese assignments	10%
Unit tests and Midterm	10%
Final project	5%
Final Exams (oral test, written exam)	10%

### **Grading Scale:**

According to [UConn policy](#), the following grade points per credit shall be assigned to grades: A, 4.0; A-, 3.7; B+, 3.3; B, 3.0; B-, 2.7; C+, 2.3; C, 2.0; C-, 1.7; D+, 1.3; D, 1.0; D-, 0.7; F, 0.

#### **Letter grade converting scale**

A: 93 % or above;	A-: 90% or above;	B+: 88% or above;	B: 82% or above
B-: 80% or above;	C+: 78% or above;	C: 72% or above;	C-: 70% or above
D+: 68% or above;	D: 62% or above;	D-: 60% or above;	F: below 60%

### **University Policies**

The [Center for Students with Disabilities](#) (CSD) at UConn provides accommodations and services for qualified students with disabilities. If you have a documented disability for which you wish to request academic accommodations and have not contacted the CSD, please do so as soon as possible. The CSD is located in Wilbur Cross, Room 204 and can be reached at (860) 486-2020 or at [csd@uconn.edu](mailto:csd@uconn.edu). Detailed information regarding the accommodations process is also available on their website at [www.csd.uconn.edu](http://www.csd.uconn.edu).

This course expects all students to act in accordance with the Guidelines for Academic Integrity at the University of Connecticut. Because questions of intellectual property are important to the field of this course, we will discuss academic honesty as a topic and not just a policy. If you have questions about academic integrity or intellectual property, you should consult with your instructor. Additionally, consult UConn's [guidelines for academic integrity](#).

The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate amorous relationships can undermine the University's mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate amorous relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University. Additionally, to protect the campus community, all non-confidential University employees (including faculty) are required to report sexual assaults, intimate partner violence, and/or stalking involving a student that they witness or are told about to the Office of Institutional Equity. The University takes all reports with the utmost seriousness. Please be aware that while the information you provide will remain private, it will not be confidential and will be shared with university officials who can help. More information is available at [equity.uconn.edu](http://equity.uconn.edu) and [titleix.uconn.edu](http://titleix.uconn.edu).

My lectures, notes, handouts, and displays are protected by state common law and federal copyright law. They are my own original expression and I've recorded them prior or during my lecture in order to ensure that I obtain copyright protection. Students are authorized to take notes in my class; however, this authorization extends only to making one set of notes for your own personal use and no other use. I will inform you as to whether you are authorized to record my lectures at the beginning of each semester. If you are so authorized to record my lectures, you may not copy this recording or any other material, provide copies of either to anyone else, or make a commercial use of them without prior permission from me.

### **Academic Integrity**

Dishonesty of any kind will not be tolerated in this course. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information, facilitating acts of academic dishonesty by others, having unauthorized possession of exams, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Students who are found to be dishonest will receive academic sanctions and will be reported to the University's Judicial Affairs office for possible further disciplinary sanctions. Possible academic sanctions include an F grade for the course. In addition, there are disciplinary sanctions that may include the XF grade and permanent expulsion.

### **Class Etiquette (in person)**

1. Let your instructor know in advance if you cannot attend the class.
2. Arrive to class on time (Your grade depends on it.).
3. Please wear your mask the whole time and try to keep social distance during the pandemic.

4. Please turn off your phones or any devices that will make sounds before entering the classroom.
5. Refrain from using the technology for other purposes that are not related to the course.
6. According to Chinese custom, it is considered improper to wear hats or caps in class, or to chew gum or eat (eating is also impractical, since your mouth should always be ready to speak Chinese). It is fine to bring water or some other beverage for drinking.
7. Should you have any questions, raise your hands. Refrain from having “side conversations” with your classmates.
8. Use your both hands when you hand in something to your instructors or receive something from your instructors.

### **Learning Strategies:**

1. The key to your success is **daily preparation**. No one can master a language overnight. Read the daily and weekly schedule carefully so that you will know exactly what to prepare for each class.
2. Work with your classmates and help one another. Be creative with your own learning and share your mnemonic tricks with classmates.
3. It is advisable to **practice with audio material** frequently. The development of **listening and speaking skills go hand in hand**.
4. Most important, study hard and enjoy your learning. If you are not doing as well as you expected, don't get frustrated and don't be too hard on yourself. This is difficult for everyone, not just you. If you have any questions, problems, or suggestions during the term, let your instructor know as soon as possible. We are here to help you improve your language proficiency and make your learning more enjoyable.

**Thank you and welcome to this course!**  
**Hope you enjoy learning Chinese!**

Follow us on Instagram:)

