

46.0%
overall response rate
3.2k
of overall respondents

- 8. What was the most difficult topic? Please explain.
 - 9. Which topic received too much class time? Please explain.
 - 10. Which topic received too little class time? Please explain.
 - 11. If you could suggest an additional topic to add to the syllabus, what would it be?
- As these 4 questions are course-specific, detailed results will be addressed in evaluations sent to instructors*

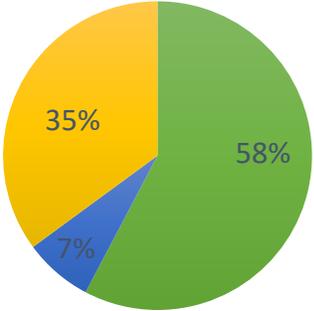
24
courses with 100% response rate
422
of courses evaluated

12. How did this course differ from your non-UConn courses? Please explain. top 12 themes



The above and themes of think, AP/honors, college, study, understand, read, assignment, in-dept, grade, write, content, and information accounted for the top 24 key words on Q12.

In Their Words...

<p>Much more rigorous, more interesting, and much more focus on cumulative assessments and retention of material.</p>	<p>It was treated more maturely like a college class rather than a high school class. I enjoyed this because it helped to prepare me and introduce me to similar ways for next year when I enter a college/university.</p>	<p>This class made me push my skills to the most as it was a lot more work than I was used to. I enjoyed the class as I could see my full potential as a student.</p>	<p>It was much more advanced than anything I have taken in the past and opened my eyes to an entirely new world of math.</p>								
<p>I feel as though the pace of this class is a bit faster than those of my non-UConn courses. As was expected upon signing up for the course, the class moves at a rather brisk pace, causing self-studying to be a pivotal skill that one must maintain, if they wish to do well on the exams.</p>	<p>There was a better syllabus which was followed strictly. In addition, the class was more rigorous than my other classes.</p>	<p>This course was definitely at a faster pace than my other courses. I have learned way more in this one semester of history than I have in previous history courses in one year.</p>	<p>This class taught to always try and stay on top of your work because when I would miss a certain amount of work it would go down a lot.</p>								
<p>I had a final for this class, and I don't for my non-UConn courses. It definitely felt more like my AP classes than my honors classes, except it isn't weighted the same as an AP course, so that made me pretty nervous for my GPA. It ended up being fine though.</p>	<p>This course was definitely much more rigorous than most of my non-UConn courses. Expectations were higher, and much more studying was required in order to absorb the amount of content that I was required to be knowledgeable about. It also felt much more motivated as a whole compared to my other classes. I felt that I was studying and working for a reason; the class felt very focused and I enjoyed it.</p>	<p>This course went even further in-depth for the topics which we focused on. Students were even encouraged to act upon their focus for these topics and create plans for the future to live up to human rights.</p>	<p>I received a UConn syllabus (separate from that of my high school syllabus) for my UConn course.</p>  <table border="1"> <caption>Survey Results</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>58%</td> </tr> <tr> <td>No</td> <td>7%</td> </tr> <tr> <td>Not sure</td> <td>35%</td> </tr> </tbody> </table>	Response	Percentage	Yes	58%	No	7%	Not sure	35%
Response	Percentage										
Yes	58%										
No	7%										
Not sure	35%										
<p>It is much more rigorous and needs an aspect of self-learning in order to succeed.</p>	<p>This course differed because it was more structured and had a strict timeline for units and tests. This pushed me to stay organized and on top of my work.</p>	<p>This course differed because it was more structured and had a strict timeline for units and tests. This pushed me to stay organized and on top of my work.</p>	<p>Legend: ■ Yes ■ No ■ Not sure</p>								

Course Evaluations – Best Practices

<p>Set aside time for students to complete the course evaluations</p>	<p>Inform your students that surveys are emailed to the email address that they used to register</p>	<p>Student feedback has been used to help clarify grading policies and other course design issues</p>	<p>Create a college culture in your UConn classes</p>
---	--	---	---

