Syllabus - Fall 2020

Excluding materials for purchase, syllabus information may be subject to change. The most up-to-date syllabus is located within the course in HuskyCT.

Course and Instructor Information

Course Title: Peoples and Cultures of the World
Credits: 3
Format: Online
Prerequisites: None

Professor:
Email: (preferred method of contact)
Office Hours/Availability: By appointment only.

Course Materials

Required course materials should be obtained before the first day of class.

Required textbooks are available for purchase through the UConn Bookstore (or use the Purchase Textbooks tool in HuskyCT). Textbooks can be shipped (fees apply).

Required Materials: *choose either a paperbound book or an eBook*

1. *Cultural Anthropology: A Toolkit for a Global Age*, Third Edition
    Kenneth J. Guest W. W. Norton & Company, Inc.

Additional course readings and media are available within HuskyCT, through either an Internet link or Library Resources.

Course Description

This course is an introduction to the discipline of Cultural Anthropology. Students will examine the diverse lifeways, social arrangements, and belief systems found among human groups around the world. The course presents the research methods used by cultural anthropologists; students will learn about the practical difficulties and ethical dilemmas of doing anthropological research in familiar and far-off settings. By comparing different societies and cultures with our own, students will acquire new conceptual tools for understanding domestic and global problems, culture change, and current events. The course emphasizes the connections between social institutions, cultural ideas and customs, economic transformation, and historical events. Students will learn how anthropological methods and insights can be applied to the solution of contemporary problems.

Course Objectives

By the end of the semester, students should be able to:

1. Demonstrate understanding of the concept of culture,
2. Explain cultural relativism as the fundamental anthropological perspective,

3. Describe the research methods used by cultural anthropologists,
4. Compare the major structural types of human society,
5. Discuss the cross-cultural diversity of gender ideologies and cite examples to show how gender ideology is related to women and men's social status,
6. Explain the nature and basis of social inequality in human societies,
7. Develop generalizations about the historical effects of foreign contact and colonization on indigenous societies,
8. Explain the processes of globalization, and give specific examples of globalization's impact on local cultures,
9. Demonstrate by citing examples of how the anthropological perspective can be applied to current events and problems.
10. Produce thoughtful, well-informed contributions to discussions with peers and faculty on a range of course-related and culturally relevant topics.

Course Outline and Schedule

Weeks	Topics	Class Content/Activities *(available in HuskyCT)*	Assignments	Due Dates
Wk 1 8/31-9/4	Course Orientation Anthropology in a Global Age	**Course Orientation**: • Review the course orientation module & complete all activities. • Finish the course orientation module by **Weds 9/2**. **Anthropology in a Global Age:** • Read: Textbook - **Ch. 1** • Review PPT Lecture: Anthropology in a Global Age • Watch: *The Cow Jumped Over the Moon* • Prep for *CH 1 Discussion*	**Syllabus Quiz**	**W., 9/2**
			Student Intro Discussion	**W., 9/2**
			Review Quiz Ch. 1	**TH., 9/3**
			CH 1 Discussion (first post due)	**TH., 9/3**
			CH 1 Discussion (1 response due)	**F., 9/4**
Wk 2 9/8-9/11 *Note: 9/7 holiday (no online class)*	What is Culture?	• Review PPT Lecture: What is Culture? • Read: **Ch. 2** • Watch: *Advertising Missionaries* • Watch: *Franz Boas* • Prep for *CH 2 Discussion*	**Review Quiz Ch. 2**	**W., 9/9**
			CH 2 Video Discussion (first post due)	**TH., 9/10**
			CH 2 Discussion (1 response due)	**F., 9/11**
Wk 3 9/14-9/18	Ethnographic Fieldwork	• Review PPT Lecture: Ethnographic Fieldwork • Read: **Ch. 3** • Watch: *MacDougall in Turkana* • Prep for *CH 3 Discussion*	**Review Quiz Ch. 3**	**T., 9/15**
			CH 3 Discussion (first post due)	**TH., 9/17**

Weeks	Topics	Class Content/Activities *(available in HuskyCT)*	Assignments	Due Dates
			CH 3 Discussion (1 response due)	F., 9/18
Wk 4 9/21-9/25	Language and Sociolinguistics	• Review PPT Lecture: Language and Sociolinguistics • Read: **Ch. 4** • Watch: *We Still Live Here* & *Danger Symbols* • Prep for *CH 4 Discussion* • Optional: Take the **Course Feedback Survey** in HuskyCT	**Review Quiz Ch. 4**	T., 9/22
			CH 4 Discussion (first post due)	TH., 9/24
			CH 4 Discussion (1 response due)	F., 9/25
Wk 5 9/28-10/2	Race and Racism	• Review PPT Lecture:Race and Racism • Read: **Ch. 5** • Watch: *Color Blind or Color Brave?* • Prep for *CH 5 Discussion*	**Review Quiz Ch. 5**	T., 9/29
			CH 5 Discussion (first post due)	TH., 10/1
			CH 5 Discussion (1 response due)	F., 10/2
Wk 6 10/5-10/9	Ethnicity and Nationalism	• Review PPT Lecture: Ethnicity and Nationalism • Read: **Ch. 6** • Watch: *Daily Life of the Hmong in Laos* • Prep for *CH 6 Discussion*	**Review Quiz Ch. 6**	T., 10/6
			CH 6 Discussion (first post due)	TH., 10/8
			CH 6 Discussion (1 response due)	F., 10/9
Wk 7 10/12-10/16	**Midterm Exam**	• Midterm consists of 70 Multiple Choice questions, covering material from lecture and textbook (time: 120 mins) • The midterm will be available in HuskyCT on **10/15** at 6:00am (ET) and will close on the same day at 11:59pm (ET)	**Midterm Exam**	**TH., 10/15**
Wk 8 10/19-10/23	Gender	• Review PPT Lecture: Gender • Read: **Ch. 7** • Watch: *A Women's Collective in Bangladesh* & *Is Anatomy Destiny?* • Prep for *CH 7 Discussion*	**Review Quiz Ch. 7**	T., 10/20
			CH 7 Discussion (first post due)	TH., 10/22
			CH 7 Discussion (1 response due)	F., 10/23

Weeks	Topics	Class Content/Activities *(available in HuskyCT)*	Assignments	Due Dates
Wk 9 10/26-10/30	Kinship	• Review PPT Lecture: Kinship • Read: **Ch. 9** • Watch: *Arranged Marriages* & *Co-Wives and Polygyny* • Prep for *CH 9 Discussion*	**Review Quiz Ch. 9**	**T., 10/27**
			CH 9 Discussion (first post due)	**TH., 10/29**
			CH 9 Discussion (1 response due)	**F., 10/30**
Wk 10 11/2-11/6	Inequality	• Review PPT Lecture: Inequality • Read: **Ch. 10** • Watch: *Potlatch Ceremonies*, *Race & Stratified Reproduction*, & *How Economic Inequality Harms Societies* • Prep for *CH 10 Discussion*	**Review Quiz Ch. 10**	**T., 11/3**
			CH 10 Discussion (first post due)	**TH., 11/5**
			CH 10 Discussion (1 response due)	**F., 11/6**
Wk 11 11/9-11/13	Global Economy	• Review PPT Lecture: Global Economy • Read: **Ch. 11** • Watch: *Massive Impact of Colonialism* & *The Reality of Aid for Developing Countries* • Prep for *CH 11 Discussion*	**Review Quiz Ch. 11**	**T., 11/10**
			CH 11 Discussion (first post due)	**TH., 11/12**
			CH 11 Discussion (1 response due)	**F., 11/13**
Wk 12 11/16-11/20	Politics and Power	• Review PPT Lecture: Politics and Power • Read: **Ch. 14** • Watch: *Bizarre Borders* & *Economic Decline in Chester* • Prep for *CH 14 Discussion*	**Review Quiz Ch. 14**	**T., 11/17**
			CH 14 Discussion (first post due)	**TH., 11/19**
			CH 14 Discussion (1 response due)	**F., 11/20**
Wk 13 11/30-12/4	Religion	• Review PPT Lecture: Religion • Read: **Ch. 15** • Watch the two videos on religious ceremonies • Prep for *CH 15 Discussion*	**Review Quiz Ch. 15**	**T., 12/1**
			CH 15 Discussion (first post due)	**TH., 12/3**
			CH 15 Discussion (1 response due)	**F., 12/4**
Mon., 12/7	Final Exam Review	• Review PPT - Course Wrap Up • Study for the Final Exam • Final Exam Review	**None**	**N/A**

Weeks	Topics	Class Content/Activities (available in HuskyCT)	Assignments	Due Dates
Finals Week 12/14-12/16	**Final Exam**	• Final exam consists of 70 Multiple Choice questions, covering material from lecture and textbook (120 mins) • The Final will be available on **Mon., 12/14** at 6:00am (ET) and will close on **Weds., 12/16** at 11:59pm (ET). Complete the final during this time window. • *Optional:* Take the **Course Feedback Survey**	**Final Exam**	**12/14-12/16**

Course Requirements and Grading

Summary of Course Grading:

Your final course grade will be based on the following factors:

Review Quizzes (HuskyCT)	25%
Midterm Exam	20%
Final Exam	20%
Discussions/Participation	35%
Total	100%

Review Quizzes: In each module, you will complete chapter review quizzes that are based on your reading of the assigned chapter.

Discussions/Participation: You will participate in twelve total online discussions in HuskyCT related to the textbook chapters. Discussions are essential to your grade in the course. See the course schedule for due dates in these discussions. More details regarding the discussion guidelines will be provided in HuskyCT.

Midterm Exam: consists of approx. 60 Multiple Choice questions, covering material from the lecture and textbook from chapters 1-6. You will have 120 mins to complete the midterm in HuskyCT.

Final Exam: consists of approx. 70 Multiple Choice questions, covering material from lecture and textbook from chapters 7, 9-11, 14 & 15. You will have 120 mins to complete the final exam in HuskyCT.

FAQ (FREQUENTLY ASKED QUESTIONS):

Q. How do I get an 'A'?
    A. Participate regularly and complete assignments on time. Do the readings during the week(s) in which they are assigned.

Q. How should I study for the exams?
    A. The best way to study for the exams are to read each chapter and test your understanding using the Glossary cards, Glossary Matching Activities, and Review Quizzes links available for each chapter under 'Course Materials' on HuskyCT.

Q. What is HuskyCT?
    A. HuskyCT is an online teaching tool and you should log on to the course site as soon as possible! The Syllabus, TA contact information, lecture outlines, study guides, announcements, assignments, and supplementary course readings will be posted on the site. If you are properly registered for the class, ANTH 1000 will automatically appear when you log on.

Grading Scale:

Grade	Letter Grade	GPA
93-100	A	4.0
90-92	A-	3.7
87-89	B+	3.3
83-86	B	3.0
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2.0
70-72	C-	1.7
67-69	D+	1.3
63-66	D	1.0
60-62	D-	0.7
<60	F	0.0

Due Dates and Late Policy

All course due dates are identified in the course schedule and in HuskyCT. Deadlines are based on Eastern Standard Time; if you are in a different time zone, please adjust your submittal times accordingly. *The instructor reserves the right to change dates accordingly as the semester progresses. All changes will be communicated in an appropriate manner.*

IMPORTANT: Policy on missed assessments: If you miss an exam or your discussion assignment and want to request a make-up, you must inform your professor or your teaching assistant by email **before the exam / quiz / discussion begins**. You will receive a zero score if you miss the deadlines.

Feedback and Grades

I will make every effort to provide feedback and grades within (48 hours). To keep track of your performance in the course, refer to My Grades in HuskyCT.

Weekly Time Commitment

You should expect to dedicate **9 hours a week** to this 14-week course. This expectation is based on the various course activities, assignments, and assessments and the University of Connecticut's policy regarding credit hours. More information related to hours per week per credit can be accessed at the Online Student website.

Student Authentication and Verification

The University of Connecticut is required to verify the identity of students who participate in online courses and to establish that students who register in an online course are the same students who participate in and complete the course activities and assessments and receive academic credit. Verification and authentication of student identity in this course will include:

1. Method 1: Secure access to the learning management system using your unique UConn NetID and password.
2. Method 2: You will create a video w/ your Webcam in the Ch 2 and Ch 10 Discussions. You can use any video software tool of your choice. If you want, you can use Kaltura which is free for UConn students. Visit: Kaltura Video Tool on the course left-side menu in HuskyCT.

Student Responsibilities and Resources

As a member of the University of Connecticut student community, you are held to certain standards and academic policies. In addition, there are numerous resources available to help you succeed in your academic work. Review these important standards, policies and resources, which include:

- The Student Code
  - Academic Integrity
  - Resources on Avoiding Cheating and Plagiarism
- Copyrighted Materials
- Credit Hours and Workload
- Netiquette and Communication
- Adding or Dropping a Course
- Academic Calendar
- Policy Against Discrimination, Harassment and Inappropriate Romantic Relationships
- Sexual Assault Reporting Policy

Students with Disabilities

The University of Connecticut is committed to protecting the rights of individuals with disabilities and assuring that the learning environment is accessible. If you anticipate or experience physical or academic barriers based on disability or pregnancy, please let me know immediately so that we can discuss options. Students who require accommodations should contact the Center for Students with Disabilities, Wilbur Cross Building Room 204, (860) 486-2020 or http://csd.uconn.edu/.

Blackboard measures and evaluates accessibility using two sets of standards: the WCAG 2.0 standards issued by the World Wide Web Consortium (W3C) and Section 508 of the Rehabilitation Act issued in the United States federal government." (Retrieved March 24, 2013 from Blackboard's website)

Software/Technical Requirements (with Accessibility and Privacy Information)

The software/technical requirements for this course include:

- HuskyCT/Blackboard (HuskyCT/ Blackboard Accessibility Statement, HuskyCT/ Blackboard Privacy Policy)

- Adobe Acrobat Reader (Adobe Reader Accessibility Statement, Adobe Reader Privacy Policy)

- Google Apps (Google Apps @ UConn Accessibility, Google for Education Privacy Policy)

- Microsoft Office (free to UConn students through uconn.onthehub.com) (Microsoft Accessibility Statement, Microsoft Privacy Statement)

- Kaltura or other video software of your choice for Video Discussions (Accessibility Statement, Privacy Policy)

- Dedicated access to high-speed internet with a minimum speed of 1.5 Mbps (4 Mbps or higher is recommended).

For information on managing your privacy at the University of Connecticut, visit the University's Privacy page.

NOTE: This course has NOT been designed for use with mobile devices.

Help

Technical and Academic Help provides a guide to technical and academic assistance. This course is completely facilitated online using the learning management platform, HuskyCT. If you have difficulty accessing HuskyCT, you have access to the in person/live person support options available during regular business hours through the Help Center. You also have 24x7 Course Support including access to live chat, phone, and support documents.

Minimum Technical Skills

To be successful in this course, you will need the following technical skills:

- Use electronic mail with attachments.
- Save files in commonly used word processing program formats.
- Copy and paste text, graphics or hyperlinks.
- Work within two or more browser windows simultaneously.
- Open and access PDF files.
- Webcam use.
- Video recording software such as Kaltura.

University students are expected to demonstrate competency in Computer Technology. Explore the Computer Technology Competencies page for more information.

Evaluation of the Course

Students will be provided an opportunity to evaluate instruction in this course using the University's standard procedures, which are administered by the Office of Institutional Research and Effectiveness (OIRE).

Additional informal formative surveys may also be administered within the course as an optional evaluation tool.