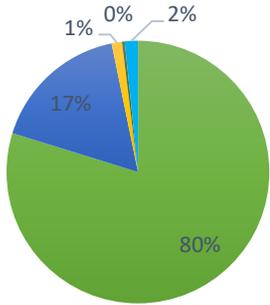
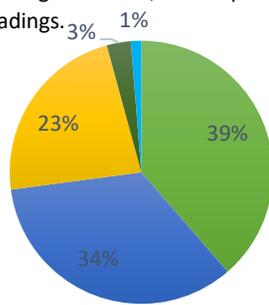


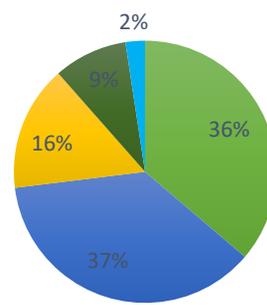
1. It was made clear to me that this was a University course.



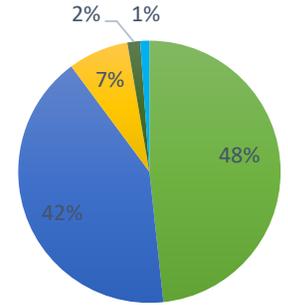
2. I feel that the syllabus was a clear and useful tool for understanding the class objectives, grading standards, and required readings.



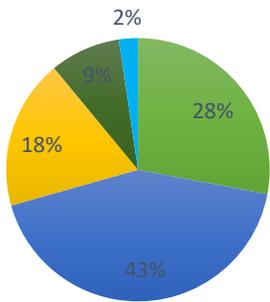
3. UConn grading procedures were explained to me.



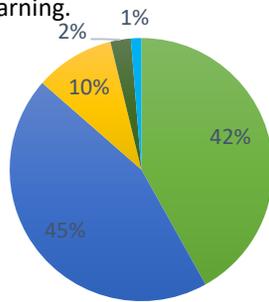
4. Now that the course has ended, I feel the course met the objectives of the class.



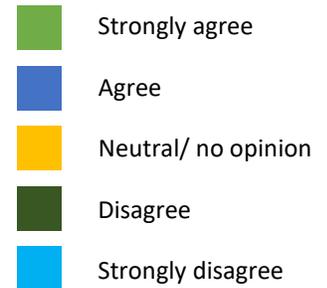
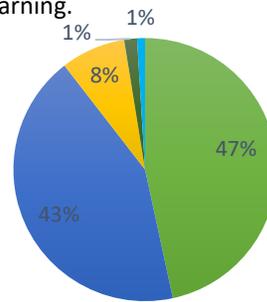
5. I feel that my previous high school classes adequately prepared me for the course.



6. I feel that the assigned readings, texts, and assignments were helpful to facilitate learning.



7. I feel that the topics of this course were presented in a sequence that facilitated learning.



41.6%

overall response rate

2.6k

of overall respondents*

- 8. What was the most difficult topic? Please explain.
- 9. Which topic received too much class time? Please explain.
- 10. Which topic received too little class time? Please explain.
- 11. If you could suggest an additional topic to add to the syllabus, what would it be?

As these 4 questions are course-specific, detailed results will be addressed in evaluations sent to instructors

14

courses with 100% response rate

408

of courses evaluated

12. How did this course differ from your non-UConn courses? Please explain.

top 12 themes

workload



faster



pace



learning



test



time



challenge



difficult



hard



homework



rigor

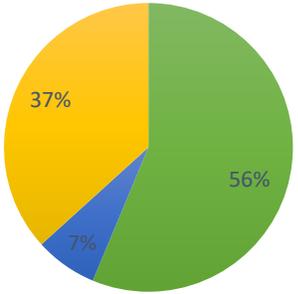


in-depth



The above and themes of college, same, think, study, understand, read, AP/ honors, assignment, write, content, and teacher/ instructor accounted for the top 24 key words on Q12.

In Their Words...

<p>It was more standardized. It made it clear what was to be graded and the expectations. It also provided more freedom and creativity for the student and teacher.</p>	<p>It was simply more in-depth, which I enjoyed. In my opinion, I don't really notice a drastic difference between them, which I think is a good thing as it makes it a seamless learning experience.</p>	<p>It seemed more creative and student driven. We had guidance from our teacher, but we did lots of research on our own to produce projects and summaries.</p>	<p>It was more hands on. I feel as though I learned more in this class than my non-UConn courses.</p>
<p>We had more freedom with the class and how to learn about each topic. We could watch videos, do projects, listen to pieces or have a standard class lecture with notes.</p>	<p>This course was more rigorous and demanding, but also brought a sense of accomplishment that was absent among my other courses.</p>	<p>I've never taken any life-science based college level courses, so at the beginning of the semester, I think it came as a little bit of a shock. Over time, though, I adapted to the material.</p>	<p>The experience was great, especially the open discussions. Hearing other people's opinions firsthand gives you perspective about an issue.</p>
<p>There was a lot more work, but it was also more rewarding.</p>	<p>I felt as though it prepared me more for college, with its speed, workload, deadlines, and organization.</p>	<p>The level was fast paced, and it was expected that I prepare for the material outside of class so I can further understand it in class</p>	<p>I received a UConn syllabus (separate from that of my high school syllabus) for my UConn course.</p>
<p>More independent study.</p>	<p>It required more work, better note-taking, understanding and out of class research. It felt as a much more serious class than non-UConn courses.</p>	<p>This class was more open-ended and required more thinking than my other classes. We had a lot of meaningful discussion, and I am grateful to have learned so much about my classmates' perspectives.</p>	 <p>56% 37% 7%</p> <ul style="list-style-type: none"> ■ Yes ■ No ■ Not sure
<p>This course was very rigorous, fast, and strongly relied on the textbook and notes. That being said, I felt that I've learned more throughout the duration of this course than I have in any other course.</p>	<p>It required more studying and time trying to understand concepts rather than memorization.</p>		

Course Evaluations – Best Practices

<p>Set aside time for students to complete the course evaluations</p>	<p>Inform your students that surveys are emailed to the email address that they used to register</p>	<p>Student feedback has been used to help clarify grading policies and other course design issues</p>	<p>Create a college culture in your UConn classes</p>
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