Tips for the Day

• Please when joining the meeting put your microphone on mute to prevent feedback noise.
• If you have questions, please ask them in the chat function and the speaker will read and reply.
• We prefer to have your cameras on so we see everyone.
• Poll Anywhere will be used throughout the presentation so be sure to have a cell phone nearby to participate.
Orientation Overview

What is UConn Early College Experience?

Registration and Instructor Responsibilities

Access & Assessment Highlights

Next Steps and Discipline Specific Orientation
Welcome

Brian Boecherer, PhD
Executive Director, UConn Early College Experience
What UConn course have you been certified to teach?
In what county do you teach?

- Litchfield
- Fairfield
- Hartford
- New Haven
- Middlesex
- Tolland
- New London
- Windham
What is UConn Early College Experience?

Brian Boecherer, PhD
Executive Director,
UConn Early College Experience
You are UConn ECE
Clarifying Concepts & Policies

• Each department has different levels of academic freedom, which originate from the individual departmental culture.
• To maintain your certification, you need to stay connected to the department and attend the regular professional development workshops (minimum once every two years).
• If you are out for over 2 weeks, the high school will need to find a replacement who can be approved by the UConn department.
• Are you preparing your students for the AP test in addition to your UConn class?
• Please make time in the class for students to complete the course evaluations.
Clarifying Concepts & Policies - NACEP

• Make sure your students have a syllabus. A syllabus helps your students when transferring credit too! (See standard A1)

• Align grading standards with your department’s standards. If you ever have a question, ask your Faculty Coordinator. Make sure you know whether a 93% is an A or A- in your department... (See standard A2)

• Know your academic freedom. Assessments and assignments need to meet the requirements & philosophy of the department. (See standard A3)

• Make yourself accessible for site visits. (See standard C3)
You are UConn ECE
And we are Proud of YOU
Student Registration & Instructor Responsibilities

Todd Blodgett, Registration Coordinator
Melanie Banks, Program Assistant for Academic Standards
2020 Student Registration Deadlines

SPRING 2020

April 30 – June 30
Online Applications Accepted

FALL 2020

August 11 – September 16
Late Application Period

August 11 – September 30
Online Enrollments Accepted
Online Registration Process

UConn Early College Experience

Online Registration Process

Visit ece.uconn.edu
For Detailed Registration Instructions

When registering, we recommend using the following browser/computer combinations:
- Internet Explorer when using a PC
- Google Chrome when using a Mac

**STEP 1: FILL OUT CONSENT FORM**
- Work with your school counselor to choose courses.
- Submit application on the Early College Experience website.
- Obtain all signatures in ink.
- Make an electronic copy.

**STEP 2: APPLY ONLINE**
- Log in using your NetID and password.
- Fill out the application online.
- Submit application by your deadline.

**STEP 3: ACTIVATE NETID**
- Activate your NetID before the deadline.
- Use your NetID to enroll in courses.

**STEP 4: ENROLL IN COURSES**
- Log in to your course catalog online.
- Select courses and add them to your schedule.

**STEP 5: PAY YOUR BILL**
- Pay your tuition and fees online.
- Submit payment by the deadline.

Late Application Period: August 11 - September 16
An additional $5 non-refundable administrative fee is charged for applications submitted between August 11 and September 16 and must be paid by November 1, 2020.
Consent Form 2020 - 2021
UConn Early College Experience

Please read all information herein and obtain all required signatures before you start the online registration process. You will need an electronic copy of this form (via email) to submit your online application successfully.

Applications: Accepted April 30, 2020 – June 20, 2020
Enrollments: Accepted August 11, 2020 – September 30, 2020
Late Application Period: August 11, 2020 – September 16, 2020
Billing: Fall and Full Year course fees due by November 7, 2020
Spring course fees due by January 8, 2021

PROGRAM FEES:
1 credit course - $65 2 credit course - $100 3 credit course - $150 4 credit course - $200
Program fees are $65 per registered course credit. Please see attached course offerings list to determine credits per course.
The University of Connecticut sends fee notifications to the e-mail address the student provides during the application process.
Students are financially responsible for all courses for which they register. An additional 4% non-refundable administration fee is charged for applications submitted between August 8th and September 16th and must be paid by November 7, 2020.
University standard policies on late fees, returned checks, and collections will apply to program participants.

DROPPING A COURSE:
You must log into the Campus Enrollment Center on or before September 30, 2020 and drop your course. Course not dropped online by September 30th will require a Withdrawal Form (WA/14) to be completed and all course fees paid.

FERPA (Family Educational Rights and Privacy Act) & Parent/Guardian Access:
Under FERPA, UConn ICE student educational records will be kept, confidential and will be disclosed only with a student's consent. UConn ICE may only discuss fee bills with students or FERPA Designees. A parent/guardian must be designated as an Authorized User for e-mail notification of a fee bill, or be a Delegate to access certain portions of a student's education records.

For full details of program policies, procedures, and deadlines visit uconn.acm.uc.edu.

Student Legal Name:
Last Name:__________First Name:__________Middle Initial:__________

High School:

CONSENTS/AUTHORIZATIONS:

All signatures are required in BLUE or BLACK INK ONLY.

I have read and understand this consent form. I am aware of all important deadlines and agree to the financial responsibility of the program fees. I also give UConn ICE my consent to utilize photographs, videos, audio recordings, and/or textual material in which I may appear for its use in University publications.

Student Signature:

Parent/Guardian Signature:

I have read and understand this consent form. I acknowledge that my student is participating in UConn ICE and is financially responsible for all program fees incurred. UConn ICE may contact my student’s high school and/or district to verify their student’s eligibility, if applicable. I give UConn ICE my consent to utilize photographs, videos, audio recordings, and/or textual material in which my student may appear for its use in University publications.

Parent/Guardian Signature:

PRINT Parent/Guardian Name:

High School:

Print Parent/Guardian Signature:

UConn ICE Site Representative or School Counselor Signature:

APPROVED COURSES FOR ONLINE ENROLLMENT (See Course Offerings List)

Please use this as a reference when enrolling online. You must enroll online or be eligible for UConn ICE credits.

UConn Course Name:__________Campus Enrollment Center Term:__________Instructor Full Name:

Fall 2020:__________Spring 2021:__________

Fall 2021:__________Winter 2022:__________

Please note: Some courses listed under Fall 2020 in the Campus Enrollment Center ran for the full year at your high school.

For high school specific course offerings, see your site representative.

MAKE AN ELECTRONIC COPY OF THIS FORM FOR YOUR RECORDS AND FOR USE DURING THE ON-LINE REGISTRATION PROCESS.
Applications Accepted
April 30 – June 30

Late Applications Accepted
August 11 – September 16

The e-mail address provided during the application is what will be used throughout the entire registration process!
Manage your digital identity at UConn.

Your NetID credentials give you access to many computing services at the University of Connecticut. Start below to activate or update your credentials.

Log in for a customized account page where you can secure, manage, and customize your digital identity.

- **Activate NetID**: Activate your NetID account by visiting this page and entering your information.
- **Reset Password**: Forget your NetID account password? Reset it by visiting this page.
- **Find NetID**: Don’t know your NetID account? Retrieve it by visiting this page.
- **Help**: View the Knowledge Base or contact the Technical Support Center.

netid.uconn.edu
Enrollments Accepted
August 11 – September 30

- Students who apply by June 30th will receive an approval to enroll e-mail on August 11th and must log in to the Compass Enrollment Center with their activated NetID and password to enroll in their Fall, Spring, and Full-year UConn ECE courses.

- Students who submit a late application will need to wait 3-5 business days from the day the application was submitted for it to be processed before the student is approved to enroll in courses. Once approved the student will receive an approval to enroll e-mail and must log in to the Compass Enrollment Center with their activated NetID and password to enroll in their Fall, Spring, and Full-year UConn ECE courses.
Dropping a Course

BEFORE SEPTEMBER 30th
- Direct students to DROP the appropriate course(s) in the UConn ECE Compass Enrollment Center by September 30th.

AFTER SEPTEMBER 30th
- Direct students to complete a UConn ECE Withdrawal Form found at ece.uconn.edu.
- Withdrawal Forms (WAU/W) must be submitted to the UConn ECE Program Office by December 11th for Fall courses and April 30th for Spring and Full-year courses, and all course fees must be paid.
Students will receive notifications regarding their UConn ECE fee bill via e-mail.

- Failure to receive an e-mail bill notification does not absolve the student of the responsibility of payment by the due date.

- Fall & Full-year course fees are billed within 48 hours of enrolling and are due **November 7, 2020**.

- Spring course fees are billed in December and are due **January 8, 2021**.
Instructor Responsibilities

ece.uconn.edu/instructors/instructor-responsibilities
Student Administration System (SAS)

studentadmin.uconn.edu
Sign in with NetID & password

- View & Print Class Rosters
- Online Grading
- Request a HuskyCT site
Class Rosters

Class rosters are important to insure students are properly enrolled, to assure that students earn college credit, and to prevent students from being incorrectly billed.

Please monitor your class rosters throughout the entire registration process on the Student Administration System (SAS).

- Each student must update their own record online by September 30.
- Final class rosters are available to be printed on the SAS starting October 9, 2020. Instructors are required to either physically print and notate final class rosters or print them as a PDF and add any necessary comments. Rosters should be signed off that they are 100% accurate, and e-mailed to ece@uconn.edu by October 9, 2020.
Online Grading

- Fall courses: **February 15**
- Spring & Full Year courses: **July 1**

UConn final grades are issued on an A-F scale. Numerical grades are not accepted and must be translated using the conversion policy provided by the discipline specific UConn Faculty Coordinator.

<table>
<thead>
<tr>
<th>Explanation</th>
<th>Grade</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>Yes</td>
</tr>
<tr>
<td>Very Good</td>
<td>B+</td>
<td>Yes</td>
</tr>
<tr>
<td>Good</td>
<td>B</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>C+</td>
<td>Yes</td>
</tr>
<tr>
<td>Average</td>
<td>C</td>
<td>Yes</td>
</tr>
<tr>
<td>Fair</td>
<td>C-</td>
<td>Yes</td>
</tr>
<tr>
<td>Poor</td>
<td>D+</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>D</td>
<td>Yes</td>
</tr>
<tr>
<td>Merely Passing</td>
<td>D-</td>
<td>Yes</td>
</tr>
<tr>
<td>Failure</td>
<td>F</td>
<td>No</td>
</tr>
<tr>
<td>Incomplete</td>
<td>I</td>
<td>No</td>
</tr>
<tr>
<td>Withdrawal</td>
<td>W</td>
<td>No</td>
</tr>
<tr>
<td>Withdrawal Audit</td>
<td>WAU</td>
<td>No</td>
</tr>
</tbody>
</table>
UConn ECE Instructors can request a site to create:

- Course materials
- Online assignments
- Discussion forums
- Tests/quizzes

Faculty Coordinators use it to share:

- Course materials
- Handbooks
- Syllabi Samples
- Final Exams

UConn’s learning management system, “HuskyCT”, is powered by Blackboard Learn
Course Syllabi Collection

A UConn ECE Instructor’s syllabus is a vital tool that sets the expectations for the course. It is also a tool your students will need when transferring their UConn credits to other universities. It is the cultural norm in college to provide a syllabus to your students, and it is a requirement of the University and our NACEP accreditation.

- Fall & Full Year courses: **August 20 – October 1**
- Spring & Full-year courses: **January 7 – February 15**
INSTRUCTORS

While high school students are the obvious beneficiaries of UConn Early College Experience, UConn ECE Instructors are the core of the program. University departments certify highly qualified high school teachers as UConn ECE Instructors, allowing them to teach specific UConn courses at the high school. The role of the UConn ECE Program Office and the UConn ECE Faculty Coordinators is to support UConn ECE Instructors by offering excellent professional development opportunities, supporting course instruction, and verifying course comparability.

Teach the UConn course while adhering to the standards set by NACEP.

INSTRUCTOR BENEFITS
Professional development, grants & scholarships, and access

INSTRUCTOR RESPONSIBILITIES
Syllabi, course grading, class materials, course evaluations

FACULTY COORDINATORS
UConn Professors supporting UConn ECE

ADVISING PORTAL
Explore the majors UConn ECE courses can lead to

CREDIT TRANSFER INFO
Explore our expansive Credit Transfer Database

POLICIES & PROCEDURES
Straight forward and unique - directly from our official guide
INSTRUCTOR RESPONSIBILITIES

The most important responsibility a UConn ECE Instructor has is to teach the UConn course while adhering to the standards set by NACEP and the University's discipline-specific academic department. Instructors must also complete the following administrative tasks each semester for each UConn course that they teach.

- Course Syllabi Creation and Collection
- Create a College Environment
- Review Class Rosters
- **Support Course Evaluations**
- Submit Grades
- Attend Professional Development
Instructor Responsibilities

Support Course Evaluations

UConn ECE is dedicated to supporting and enhancing teaching effectiveness and student learning using course evaluations. Course evaluations are conducted at the end of each semester using an online system and are used only for formative purposes. Students are asked to evaluate the course, not the Instructor, and the individual results are only sent to the course instructor. Principals and other administrators do not receive individual instructor results. Faculty Coordinators receive aggregate results of an entire course, i.e., all the results for ENGL1010.

Students receive e-mail invitations sent to their personal addresses to complete the surveys — one e-mail invitation for each course they take. If a student did not receive a survey, please reach out to the UConn ECE Program Office.

For best results, we recommend that Instructors make time in class to allow students to complete course evaluations.

**Fall course evaluations period:** January 18 – February 5, 2021

Instructors will receive results at the end of March.

**Full-Year and Spring course evaluation period:** May 17 – June 4, 2021

Instructors will receive results at the end of June.
Course Evaluations

ECE Course Evaluation Results – Fall 2019

1. I was made clear to me that this was a University course.
   - Strongly agree: 97.2%
   - Agree: 6.4%
   - Neutral/no opinion: 0.4%
   - Disagree: 0.0%
   - Strongly disagree: 0.0%

2. I feel that the syllabus was a clear and useful tool for understanding the class objectives, grading standards, and required readings.
   - Strongly agree: 26.1%
   - Agree: 41.6%
   - Neutral/no opinion: 31.9%
   - Disagree: 5.9%
   - Strongly disagree: 0.0%

3. I feel that the course met the objectives of the class.
   - Strongly agree: 50.2%
   - Agree: 35.3%
   - Neutral/no opinion: 13.2%
   - Disagree: 0.0%

5. I feel that my previous high school classes adequately prepared me for this course.
   - Strongly agree: 18.6%
   - Agree: 38.4%
   - Neutral/no opinion: 39.1%
   - Disagree: 0.6%

6. I feel that the assigned readings, texts, and assignments were helpful to facilitate learning.
   - Strongly agree: 55.6%
   - Agree: 33.7%
   - Neutral/no opinion: 9.6%
   - Disagree: 0.0%

7. I feel that the topics of this course were presented in a sequence that facilitated learning.
   - Strongly agree: 60.1%
   - Agree: 34.9%
   - Neutral/no opinion: 4.8%
   - Disagree: 0.0%

8. What was the most difficult topic? Please explain.
9. Which topic received too much class time? Please explain.
10. Which topic received too little class time? Please explain.
11. If you could suggest an additional topic to add to the syllabus, what would it be?

47.7% overall response rate
3.0k # of overall respondents

12. How did this course differ from your non-UConn courses? Please explain.

workload: faster, pace, test
hard: learning, challenge, time
difficult: A+ Honors, understand, rigor
Which question had the least positive response (highest percent of "disagree" and "strongly disagree")?

1. Clear that this was a University course
2. Syllabus was a clear and useful tool
3. Grading procedures explained
4. Course objectives met
5. Adequately prepared
6. Assignments helpful
7. Sequence facilitated learning
Course Evaluations

ECE Course Evaluation Results – Fall 2019

1. I was made clear to me that this was a University course.
   - Strongly agree: 41.9%
   - Agree: 30.4%
   - Neutral: 15.9%
   - Disagree: 5.0%
   - Strongly disagree: 6.7%

2. I feel that the syllabus was a clear and useful tool for understanding the course objectives, grading standards, and required readings.
   - Strongly agree: 35.7%
   - Agree: 40.1%
   - Neutral: 11.6%
   - Disagree: 2.3%
   - Strongly disagree: 0.2%

3. UConn grading procedures were explained to me.
   - Strongly agree: 30.2%
   - Agree: 37.0%
   - Neutral: 18.3%
   - Disagree: 2.6%
   - Strongly disagree: 1.9%

4. Now that the course has ended, I feel the course met the objectives of the class.
   - Strongly agree: 13.1%
   - Agree: 27.6%
   - Neutral: 28.6%
   - Disagree: 10.3%
   - Strongly disagree: 10.5%

5. I feel that my previous classes adequately prepared me for this course.
   - Strongly agree: 30.4%
   - Agree: 30.1%
   - Neutral: 19.0%
   - Disagree: 13.5%
   - Strongly disagree: 5.9%

6. I feel that the assigned readings, texts, and assignments were helpful to facilitate learning.
   - Strongly agree: 11.3%
   - Agree: 50.9%
   - Neutral: 24.2%
   - Disagree: 11.4%
   - Strongly disagree: 2.6%

7. The examination of this course were presented in a sequence that facilitated learning.
   - Strongly agree: 12.3%
   - Agree: 45.2%
   - Neutral: 30.8%
   - Disagree: 10.3%
   - Strongly disagree: 1.6%

8. What was the most difficult topic? Please explain.

9. Which topic received too much class time? Please explain.

10. Which topic received too little class time? Please explain.

11. If you could suggest an additional topic to add to the syllabus, what would it be?

As these questions are course-specific, detailed results will be addressed in evaluations sent to instructors.

12. How did this course differ from your non-UConn courses? Please explain.

workload
- faster pace
- test
- hard
- learning challenge
- time
- difficult
- AI/Honors
- understand
- rigor

The above themes and study, in-depth, read, think, homework, writing, some, focus, independent, assignment, notes, and involved accounted for the top 24 key words on Q12.
# High School Growth Graphs

## Jonathan Husky High School

**County:** Hartford  \n**Type:** HS  \n**Size:** Small  

The following charts show the UConn ECE student enrollment and the number of UConn courses taught (not sections) at your school over time. It compares those numbers with other partner schools in your county, District Reference Group (DRG), and among schools of a similar size to yours. If you have any questions about these graphs, please contact sarah.babcock@uconn.edu

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Courses</th>
<th>Number of Students</th>
<th>County Student Mean</th>
<th>DRG Student Mean</th>
<th>School Size Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>0</td>
<td>0</td>
<td>66</td>
<td>49</td>
<td>28</td>
</tr>
<tr>
<td>2010</td>
<td>0</td>
<td>0</td>
<td>79</td>
<td>50</td>
<td>35</td>
</tr>
<tr>
<td>2020</td>
<td>0</td>
<td>0</td>
<td>82</td>
<td>50</td>
<td>35</td>
</tr>
<tr>
<td>2030</td>
<td>0</td>
<td>0</td>
<td>75</td>
<td>50</td>
<td>35</td>
</tr>
<tr>
<td>2040</td>
<td>0</td>
<td>0</td>
<td>75</td>
<td>50</td>
<td>35</td>
</tr>
<tr>
<td>2050</td>
<td>0</td>
<td>0</td>
<td>72</td>
<td>50</td>
<td>35</td>
</tr>
<tr>
<td>2060</td>
<td>0</td>
<td>0</td>
<td>68</td>
<td>50</td>
<td>35</td>
</tr>
<tr>
<td>2070</td>
<td>0</td>
<td>0</td>
<td>72</td>
<td>50</td>
<td>35</td>
</tr>
<tr>
<td>2080</td>
<td>0</td>
<td>0</td>
<td>80</td>
<td>50</td>
<td>35</td>
</tr>
<tr>
<td>2090</td>
<td>0</td>
<td>0</td>
<td>76</td>
<td>50</td>
<td>35</td>
</tr>
</tbody>
</table>

**Total Student Enrollment at School**  
- Very Small School: 0-299  
- Small School: 300-499  
- Medium School: 500-999  
- Large School: 1000-1999  
- Very Large School: 1400 or more
Numbers – Instructors

Instructors from the 2019-20 school year

- 1,400 certified UConn ECE instructors
- 925 of whom taught during the 2019-20 school year

New Instructors

- 204 applications received for new certifications across 35 disciplines for the 2020-21 school year
- ? instructors fully or provisionally certified from 84 schools
<table>
<thead>
<tr>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-124</td>
</tr>
<tr>
<td>125-149</td>
</tr>
<tr>
<td>150-174</td>
</tr>
<tr>
<td>175-199</td>
</tr>
<tr>
<td>200-224</td>
</tr>
</tbody>
</table>
How many instructors were fully or provisionally certified this year?

<table>
<thead>
<tr>
<th>Range</th>
<th>Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-124</td>
<td>A</td>
</tr>
<tr>
<td>125-149</td>
<td>B</td>
</tr>
<tr>
<td>150-174</td>
<td>C</td>
</tr>
<tr>
<td>175-199</td>
<td>D</td>
</tr>
<tr>
<td>200-224</td>
<td>E</td>
</tr>
</tbody>
</table>
Numbers – Instructors

Instructors from the 2019-20 school year
- **1,400** certified UConn ECE instructors
- **925** of whom taught during the 2019-20 school year

New Instructors
- **204** applications received for new certifications across **35** disciplines for the 2020-21 school year
- **143** instructors fully or provisionally certified from **84** schools
Numbers – UConn ECE Instructors

- **University Partners**
  - 5 Schools & Colleges
  - 32 Departments
  - 75 Courses

- **High School Partners**
  - 925 Certified UConn ECE Instructors
  - 13,308 Participating Students
  - 81,584 Credits Attempted
  - 208 Partner Schools

*Quick Facts 2019-2020*
INSTRUCTORS

While high school students are the obvious beneficiaries of UConn Early College Experience, UConn ECE instructors are the core of the program. University departments certify highly qualified high school teachers as UConn ECE instructors, allowing them to teach specific UConn courses at the high school. The role of the UConn ECE Program Office and the UConn ECE Faculty Coordinators is to support UConn ECE instructors by offering excellent professional development opportunities, supporting course instruction, and verifying course comparability.

Teach the UConn course while adhering to the standards set by NACEP

INSTRUCTOR BENEFITS
Professional development, grants & scholarships, and access

INSTRUCTOR RESPONSIBILITIES
Syllabi, course grading, class rosters, course evaluations

FACULTY COORDINATORS
UConn Professors supporting UConn ECE

ADVISING PORTAL
Explore the majors UConn ECE courses can lead to

CREDIT TRANSFER INFO
Explore our expansive Credit Transfer Database

POLICIES & PROCEDURES
Straightforward and uncult - directly from our official guide
ACCESS

OneCard and NetID

UConn ECE Instructors receive a University Identification card (the UConn One Card) and Net ID that allows lending privileges at all University Libraries and the ability to utilize many academic services on campus. UConn One Cards allow instructors to borrow books from UConn Libraries, free or discounted entrance to many museums, and discounts at the UConn Bookstore.

Your NetID is an essential tool to access your benefits as well as perform essential tasks like checking your class rosters, entering grades, and requesting a HuskyCT course management site. In terms of benefits, your NetID allows you access to the UConn Library. UConn ECE Instructors can borrow up to 300 books from any UConn Library up to 6 months with 2 renewals. You are also able to request books and articles not owned by the UConn Library through Interlibrary Services.

Software

UConn ECE Instructors have access to UConn AnyWare as well as UConn WebEx Web Conferencing.

Listserv

UConn ECE Instructors are added to a discipline-specific listserv which allows you to receive and send emails to all your UConn ECE departmental colleagues. A listserv is used like an email address: take the listserv address, enter it into your email send box, write your message, and then send. UConn ECE uses the listserv to notify you about events and other opportunities. We encourage you to use the listserv too. Want to ask your colleagues about materials or pose other group questions? Please use the listserv.

HuskyCT

Some departments also post reference materials, banks of test questions, sample tests, and syllabi on a private HuskyCT site that is only accessible with your NetID. Go to ins.uconn.edu to check your discipline-specific site. You can also request a HuskyCT site to use for your UConn ECE course by following these directions.
GRADUATE SCHOLARSHIP
The Graduate Scholarship allows high school teachers to take up to two graduate (or undergraduate) courses to support their UConn ECE certification application.

COURSE ENHANCEMENT GRANT
The Course Enhancement Grant is designed to support the enhancement of an existing UConn ECE course. Applicants should apply for opportunities that would not usually be funded by the district, but will leave a lasting mark on the course and/or the student experience.

PROFESSIONAL RECOGNITION AWARDS
These Professional Recognition Awards recognize excellence for all populations in the UConn ECE Community – Instructors, Site Representatives, principals, Faculty Coordinators, and researchers. These are peer- and student-nominated awards.

CONFERENCE FUNDING
UConn ECE Instructors attend conferences that promote their UConn classes and concurrent enrollment as a dynamic model for education. While funding is not guaranteed, conference presenters and attendees can apply to the UConn ECE Program Office to help offset some of the costs. Request funding.
University of Connecticut Office of Early College Programs (OEC) sponsors the credit transfer database. The database provides information on the likelihood of the transferability of UConn ECC credit to a particular institution. To navigate the database, enter an institution's name in the search field or click on the interactive map. Information about transferring concurrent enrollment credits will appear. Transfer success probability is displayed by the star rating: 1 star indicates credit transfer is unlikely and 3 stars indicated credit transfer is highly likely. This database is only to be used as a guide and cannot guarantee the success of credit transfer. All information is subject to change at any time and without notice. For more information about UConn Early College Experience, please visit ece.uconn.edu.
Student Benefits

Eastern Connecticut State University

School: Eastern Connecticut State University
City: Willimantic
State: Connecticut
Transfer Success Probability: 
Transfer Policy:

To obtain credit for courses taken outside of Eastern, students must comply with the following requirements:

Discuss the courses to be taken with their faculty advisor and obtain required signatures on an Approval to Take Courses Outside of Eastern form.
Return completed and approved form to the Registrar's Office.
Forward an official transcript of final grades to the Registrar's Office immediately after completion of the course. Electronic transcripts should be sent to registrar@easternct.edu.
Courses must be taken at an accredited college/university. Juniors and Seniors must take courses at a four year institution.

Credits for courses taken at other institutions with a grade of "C-" or better may be transferred to Eastern, but not the grade points. Grades in such courses are not computed in the student's cumulative GPA.

The University reserves the right to determine the validity of courses taken more than seven years prior to application for transfer.

Transfer Website: http://www.easternct.edu/registrarforms/learning-credits-elsewhere/
Registrar Website: http://www1.easternct.edu/registrar/
Admissions Website: http://www.easternct.edu/admissions/
Type: 4 year public
Credit Transfer
Summary of Prior Analysis

Credit Transfer Acceptance

87%
Student Advocates/ Credit Transfer

- Save Syllabus
- Contact receiving institution
- Request a transcript
- Meet with advisor
- Call us with problems
INSTRUCTORS

While high school students are the obvious beneficiaries of UConn Early College Experience, UConn ECE Instructors are the core of the program. University departments certify highly qualified high school teachers as UConn ECE Instructors, allowing them to teach specific UConn courses at the high school. The role of the UConn ECE Program Office and the UConn ECE Faculty Coordinators is to support UConn ECE Instructors by offering excellent professional development opportunities, supporting course instruction, and verifying course comparability.

Teach the UConn course while adhering to the standards set by NACEP.

INSTRUCTOR BENEFITS
Professional development, grants & scholarships, and access

INSTRUCTOR RESPONSIBILITIES
Syllabi, course grading, class rosters, course evaluations

FACULTY COORDINATORS
UCONN Professors supporting UConn ECE

ADVISING PORTAL
Explore the majors UConn ECE courses can lead to

CREDIT TRANSFER INFO
Explore our expansive Credit Transfer Database

POLICIES & PROCEDURES
Straight forward and up to date, directly from our official guide
Show your UConn ECE pride

@UConnECE @UConnECE UConn_ECE

UConn ECE Store

Products
- Bulk Orders
- Long sleeve grey t-shirt
- Long sleeve light blue t-shirt
- Long sleeve red t-shirt

Temporarily closed
What’s next?

Library Resources
Get to know the library resources

Technology Access
Learn about the tech resources available to you as an ECE Instructor

Opportunities
Pre-College Summer and Enrichment Programs

Connect
Meet with your discipline specific Faculty Coordinator

UCONN
Thank you!