

2019-2020 UCONN EARLY COLLEGE EXPERIENCE COURSE
ENHANCEMENT GRANTS FOR CLASSROOM & COMMUNITY
DEVELOPMENT

Application Opens: May 30, 2019

Deadline: August 30, 2019

Funding available: \$10,000

Grants available: depends on number of qualifying applications. The suggested amount is \$300-\$2,000 per grant.

The purpose of this grant is to create an opportunity for classroom and community development for a UConn Early College Experience course. The Office of Early College Programs provides flexible funding to help classrooms complete projects addressing a wide variety of goals and objectives through two types of project grants:

1. **Classroom development:** may be used for books, technology, instruments, equipment or other materials that enable students to learn the subject matter or skills.
2. **Community development:** may include projects that eliminate an eyesore (beautify downtown areas, renovate a public space, or build a community garden), make communities healthier, foster creativity among younger residents, or field test other community development projects.

Community development projects will be given greater consideration. Funds may be used to support a single activity or a suite of related activities. Student involvement in the project is required. We expect this grant competition to be highly competitive.

The applicant must be an instructor (teaching a fall, spring or full-year 2019-2020 course) of a non-pilot UConn Early College Experience course. Site representatives and principals may also apply if the project spans or ties together several courses. Activities are to be completed before June 1, 2020. No person(s) may receive more than one award administered by the Office of Early College Programs in the same academic year. Past recipients of OECP grants cannot apply for a grant in the very next year after winning. Previous grant recipients can apply again following the gap year.

Interested applicants are invited to submit a proposal using the [online application](#).

The online application packet must be **submitted by August 30, 2019**. Mailed, e-mailed, and faxed copies will not be accepted. Duplicate applications will not be considered.

Evaluation Criteria

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Applications will be evaluated on three scoring criteria. The maximum number of points is 100 with some areas weighted more heavily than others. All applications should clearly address the following criteria:

1. Need for project (30 points)
2. Feasibility of the project (30 points)
3. Impact the project would have on school and/or community (40 points)

The proposals will be reviewed by a five-person committee and applicants will be notified of the decision in October.

Awardees will be required to submit a final brief online report and an itemized report of expenses by July 1, 2020. Pictures or videos of the students, the progress and completion of the project are requested and will be used in promotional materials.

Grant winners will be required to advertise UConn Early College Experience and the Office of Early College Programs as the grant provider.

Proposal Requirements

I. Proposal Narrative

- **Statement of Need (maximum of 250 words):** The statement of need should describe the problem that the project will attempt to address. Also describe the population that will be served.
- **Project Description (maximum of 250 words):** Describe the project or program and provide information on how it will be implemented. Include information on what will be accomplished and the desired outcome. A timeline of the project is required.
- **Goals & Objectives (maximum of 250 words):** Describe the project objectives in measurable terms that address the needs of the students and/or community.
- **Evaluation (maximum of 250 words):** Provide information on the metrics that will be used to determine the effectiveness of the project.
- **Budget (upload if needed):** Include an itemized budget (presented by line item in a table format) with ancillary costs (e.g. shipping) included.

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III. Background and Experience (upload)

Teaching or administrative experience related to this grant proposal: indicate the school(s), teaching assignments, and other pertinent information, including continuing education and professional activities. Include both applicant and co-applicant information if applicable.

IV. Letters of Support

- Principal's letter of support (upload): The letter must be signed on school stationery, confirm the teaching status of the applicant, and indicate strong support for the proposal.

- Consultation with a UConn ECE Faculty Coordinator: Confirmation of Faculty Coordinator support.