

UConn-LCL
CHIN 1114: Intermediate Chinese

Instructor: Dr. Chunsheng Yang (Yáng Lǎoshi)
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Office Hour: Tuesdays: 3:00-4:00; Wednesdays: 12:00-1:00

Required Texts:

Liu, Yuehua and Tao-chung Yao, etc. 2010. *Integrated Chinese Textbook & Workbook (Level 2 Part 2)*. Cheng & Tsui Company.

Course Objectives

- Linguistic Objectives
 - To help students acquire increasingly complex grammatical structures and usages of formal vocabulary;
 - To improve students' accuracy and standardness in speaking, including formal presentation;
- Sociocultural Objectives
 - To make students increasingly aware of the Chinese social norms and culture;
 - To enhance students' awareness of Chinese culture, history and social values;
- Communicative Objectives
 - To increase students' oral proficiency in more formal setting, and proficiency in reading and writing Chinese texts.
- Technology literacy objective
 - To enable students to gain experience in the use of integration of the new tablet technology (i.e., iPads) in learning;
 - To test students' reactions to the new technology

Participation This means studying the new lesson as well as its vocabulary and grammar before coming to the class. It also involves taking part in classroom discussion, questioning and answering.

Class Policies

- Vocabulary quizzes are given weekly and general testing every second lesson.

- There will be no opportunity to make-up exams and/or the final without prior consultation with the instructor. If a student should miss a class, the assignments, notes and other materials should be obtained from a classmate. This is to help foster a spirit of helping and sharing amongst class members and hopefully mitigate experiences of isolation during the course.

Homework Students are expected to spend about 40 minutes on homework each day and all homework must be completed on time.

Class Organization Each lesson takes 5 or 6 days to finish.

- 1) Day 1: Cover the “first third” of the narrative and dialogue (see weekly schedule for details). You need to prepare for the vocabulary quiz for that portion. You also need to prepare the narrative and dialogue and are ready to answer questions. While preparing for the vocabulary quiz and the narrative and dialogue, make sure that you read the relevant grammar/phrase explanation in the textbook (On the first three days of a new lesson, we will do the relevant grammar exercises in WB in class, mostly in oral. But you need to complete and submit them to be graded on the test day);
- 2) Day 2: Cover the second third of the dialogue. You need to prepare for vocabulary quiz and the dialogue. Also read the relevant grammar/phrase explanation;
- 3) Day 3: Cover the last part of the dialogue. You need to prepare for vocabulary quiz and the dialogue and read the relevant grammar/phrase explanation;
- 4) Day 4: Retell the narrative and dialogue. Discuss the relevant topic in class. We will also do the reading exercises in the Workbook (WB);
- 5) Day 5: In-class writing practice. We will not do the translation exercises in WB in class this quarter. Instead we will do the in-class writing exercises (some of them are from the translation in WB so that our practice is more focused). But you are required to do the translation exercises and submit them to be graded on the test day;
- 6) Day 6: Additional reading, lesson review and other activity.

Compositions and Oral Presentations There are two compositions this quarter. Different from the fall quarter, you need to present your writings as well. You do not need to memorize your writing, but try to present a coherent and smooth speech without referring to your script. Flashcard is ok.

Topics to be announced.

Regulations Weekly schedules should be read and understood every Monday. Our class starts promptly in order that instruction not be missed and disruption not occur. Two penalty-free absences will be allowed in this class. Being late for fifteen minutes or more without acceptable reason (for example, sickness with a note from a doctor) will be considered an absence. Each absence will cause a deduction of 4 points out of the total points.

I will not bring cell phone to class. That is my promise to you. Regarding your own phones, please note that even getting up to take a call in the hall may interrupt the concentration of your classmates. Interruptions that detract from the educational experience of other students are inconsiderate. Receiving and making calls in the class is not appropriate.

Grading

Items	Percent Score and Letter Grade Conversion:
Quizzes: 10 points * 18 = 180	100-95.....A
Workbook exercise: 10 points * 5 = 50	94-90.....A-
Compositions: 75 points * 2 = 100	89-85.....B+
Presentations: 75 points * 2 = 100	84-80.....B
Attendance and participation: 2 points * 40 = 80	79-75.....B-
Tests: 100 points * 2 = 200	74-70.....C+
Final: 200 points * 1 = 200	69-65.....C
Total: 910 points	64-60.....C-

The syllabus is subject to change.

STUDY RESOURCES

1. *Integrated Chinese* Vocabulary Flashcards (Yellow Bridge):
<http://www.yellowbridge.com/chinese/fc-options.php?deck=ic3-2-1>
2. Chinese computing: http://www.pinyinjoe.com/pinyin/pinyin_setup.htm (My preferred Chinese input programs are Google pinyin and Sogou pinyin input, both of which can be downloaded online free)
3. Online dictionary:
<http://www.nciku.com/> (A fun and user-friendly site that allows you to look up

the character using your own handwriting. Only simplified characters ☺)

<http://www.mdbg.net/chindict/chindict.php> (On-line two way dictionary,
translation, pinyin input, annotation, and many other tools)

<http://www.zdic.net/> (A good online Chinese dictionary)