Course Evaluation Results & Growth Graph Updates

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Office of Early College Programs
2015-2016 Numbers

Registered **10,764** students (19,267 registrations)

**1,249** course sections = **67,214** credits

About **1,300 instructors** (229 Applications in 2016)

Certified instructors in **193 high schools** and actively teaching courses at **179 high schools**
New Program Datasheet!

Philosophy of Program

Quick Numbers

Program Growth

Pass rate
UConn ECE Supports Student Success

Students do not have to attend UConn in order to use their credits, but since about 21% (in 2014) of incoming students at UConn are ECE students, we are able to track their progress once in college. We can see that they have higher first semester GPAs and are more likely to graduate in four years and do very well at UConn admission.

UConn ECE Alumni Closing the Achievement Gap
All programs start at the same levels and are tailored to the needs of students. ECE students are active in all Connecticut communities and provide a significant portion of student support services. ECE students are first-generation, low-income, and/or underrepresented students to UConn.

How do UConn ECE Students do at UConn?
- 25% of ECE students are admitted to UConn.
- 30% of ECE students applied to UConn.
- 30% of ECE students were offered admission.

UConn ECE & Honors
AY 2011-2012: UConn ECE Alumni comprised one-third of all honors students at UConn.

Four Year Graduation Rates at UConn

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE Alumni</td>
<td>71%</td>
<td>74%</td>
<td>69%</td>
<td>71%</td>
<td>67%</td>
</tr>
<tr>
<td>Non-ECE</td>
<td>53%</td>
<td>54%</td>
<td>51%</td>
<td>54%</td>
<td>53%</td>
</tr>
</tbody>
</table>

UConn ECE Alumni are 1.26 times more likely to graduate within 4 years than non-ECE students.
Diversity of Courses

64 Courses

28 Departments

Newest Courses
CHIN3210: Chinese Composition and Conversation 1
FREN3250: Global Culture (replacing FREN3267)
High School Growth Graph

Mean Comparisons

Actual student count at your school

Actual course count at your school

Compared with....

County Average

DRG Average

School Size Average
Courses Offered
- ART 1030
- BIOL 1107
- BIOL 1108
- CHEM 1127Q
- CHEM 1128Q
- ENGL 1010
- ENGL 1011
- FREN 3267
- FREN 3268
- HDFS 1070
- MATH 1030Q
- NRE 1000
- PHYS 1201Q
- PHYS 1202Q
- SPAN 3178
- SPAN 3179

Mean & Median student numbers are provided – you decide what’s best for you to use!
### UConn ECE Evaluation Results

**Fall Course Evaluations**

The evaluation period ran from February 2 to February 16, 2016. Students were emailed invitations to complete surveys directly to the email address provided on their UConn ECE application. They were asked to use their NetID to access the Qualtrics form, which supports the use of NetIDs in registration and the Student Administration System. Low response rate is attributed to lack of direct access to students as many parents use their own email addresses during registration. Like

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Net Response Rate</th>
<th>Surveys Collected</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>Fall</td>
<td>27%</td>
<td>3,522</td>
</tr>
<tr>
<td>2013-14</td>
<td>Fall</td>
<td>40%</td>
<td>2,046</td>
</tr>
<tr>
<td>2014-15</td>
<td>Fall</td>
<td>32%</td>
<td>1,699</td>
</tr>
<tr>
<td>2015-16</td>
<td>Fall</td>
<td>30%</td>
<td>1,140</td>
</tr>
</tbody>
</table>

#### 10. University grading procedures were explained to the class.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agreed</th>
<th>Agreed</th>
<th>Neutral/no opinion</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>38%</td>
<td>34%</td>
<td>15%</td>
<td>10%</td>
<td>3%</td>
</tr>
<tr>
<td>2013-14</td>
<td>38%</td>
<td>32%</td>
<td>15%</td>
<td>11%</td>
<td>4%</td>
</tr>
<tr>
<td>2014-15</td>
<td>38%</td>
<td>32%</td>
<td>15%</td>
<td>9%</td>
<td>1%</td>
</tr>
<tr>
<td>2015-16</td>
<td>38%</td>
<td>32%</td>
<td>15%</td>
<td>9%</td>
<td>1%</td>
</tr>
</tbody>
</table>

#### 9. It was made clear to me that this was a college course.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agreed</th>
<th>Agreed</th>
<th>Neutral/no opinion</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>70%</td>
<td>68%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>2013-14</td>
<td>68%</td>
<td>66%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>2014-15</td>
<td>66%</td>
<td>64%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>2015-16</td>
<td>64%</td>
<td>62%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

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Instructors will receive these results in March. Spring and fall-year course evaluations will run in May. Faculty coordinators will receive aggregate results of all surveys during the summer.

- One caution: careful with different grading
2015 Results Compared

- 96% would recommend UConn ECE courses to current high school students.
- 79% said the courses were at least as challenging as courses at their current college.
- 99% continued their education beyond high school.
- 79% attempted to transfer their credit.
- 82% were able to transfer some or all of their credit.

Open-ended comments:

- “Allowed me to be considered a sophomore due to the number of credits I had earned, allowing me to enroll in classes sooner.”
- “I really enjoyed this opportunity to start college classes through my high school. It was a good experience to experience higher education with classmates I already knew. I would definitely recommend high schoolers to take the head start for their future education through these programs.”
- “The ECE college credits destroyed my GPA for the first two years of college. You should make this clear to students that if they are in a semester worth of classes, they have a high impact.”
- “The Early College Experience course that I participated in was essential in helping me prepare myself for freshman year.”

Transfer Rate

Based on Alumni surveys and the 2014 Credit Transfer Study, we estimate with confidence that credit transfers 87% of the time to other college and universities.

If you have any questions, please contact Magda Nazomisk (magda.nazomisk@uconn.edu).
Credit transfer

Surveys of alumni 1-year and 4-years out of the program

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Transfer Success</th>
<th>Net Response Rate</th>
<th>Surveys Collected</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Year Out</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010-2011</td>
<td>87%</td>
<td>11%</td>
<td>981</td>
</tr>
<tr>
<td>2011-2012</td>
<td>94%</td>
<td>5%</td>
<td>419</td>
</tr>
<tr>
<td>2012-2013</td>
<td>82%</td>
<td>9%</td>
<td>747</td>
</tr>
<tr>
<td>2013-2014</td>
<td>89%</td>
<td>10%</td>
<td>886</td>
</tr>
<tr>
<td>4-Years Out</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007-2008</td>
<td>89%</td>
<td>30%</td>
<td>184</td>
</tr>
<tr>
<td>2008-2009</td>
<td>90%</td>
<td>13%</td>
<td>605</td>
</tr>
<tr>
<td>2009-2010</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2010-2011</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Alumni report a **89%** transfer success rate
Credit transfer

Based on the results of the institutional survey, the In-Depth Alumni Survey, the 1-Year Out and 4-Years Out surveys (since 2013), we estimate that the credit transfer success rate of UConn ECE credits is 87%.
Credit transfer Database

UConn Early College Experience Credit Transfer Database

This database is sponsored by the University of Connecticut Office of Early College Programs. To navigate the database, enter your institution's name in the search field. Information about transferring concurrent enrollment credits will appear. Transfer success probability is clearly displayed by the star rating with 1 star being credit transfer is unlikely and 5 stars being credit transfer is highly likely. This database is only to be used as a guide and cannot guarantee the success of credit transfer. All information is subject to change at any time and without notice. For more information about UConn Early College Experience, please visit ece.uconn.edu.

Found at: http://ece.uconn.edu/credit_transfer_database
Student Advocates!

- Save syllabus
- Contact receiving institution
- Request a transcript
- Meet with advisor
- Call us with problems

How to Transfer Your Credit

Put your UConn credit to work, you earned it.

Talking about credit transfer

At the High School

* The UConn ECE office would like to encourage our partner high schools to actively speak with students about the credit transfer process. Though we provide guidelines and instructions about the process in the policy guide and on our website, we continue to hear questions from students who are confused and frustrated. In an 2014 survey of UConn ECE alumni, only 46% of students indicated that they learned about the credit transfer process from someone at the high school and only 43% had someone explain to them how to use a UConn transcript at the high school. Most students indicated that they received information on the credit transfer process from visiting the UConn ECE website or by contacting the office directly. In an effort to ease the process and to increase the credit transfer success rate, we would like to see that our partners, especially non-representatives, school counselors, and instructors, include credit transfer instructions with their UConn ECE materials.

**General Information**

1. Students need to know that they are taking a University of Connecticut course and they have a chance to get high transferable credit for that course. This is different than credit they receive at the high school for the course and they do not need to attend UConn to use the credit. Based on Alumni surveys and a 2013 survey of students and administrators, we can state with confidence that the credit has a 41% transfer success rate at universities and colleges throughout the nation. UConn ECE has conducted a large study of the transfer process of over 400 universities and colleges and created an online database where students can explore their transfer options.

2. Students must know the basics of the credit transfer process; they must request a transcript from the UConn ECE office by logging into the Student Administrative System with their HAM. Transcripts are not sent automatically. Instead, the grade of the course is not transferred but must count as an earned credit requirement, and be included in the student's credit total to graduate. In courses where the grade does transfer, it will be included in the student's GPA and result throughout their educational career. If the student has credit for more than one course in lower transferable, they will be able to choose which courses to transfer as the institution will require all to be transferred.

3. Students must submit a transcript to their advisor. They should save all course syllabi and in case their request for credit transfer is denied, they should immediately contact the university or college and inform them about the circumstances. Often times students successfully overcome the rejection if they appeal within the institution, especially directly with the faculty of the course in question.

**Benefits**

Students with transfer credits can use them to take introductory courses, take more advanced courses quicker, make time for internships, or study abroad programs, register for courses early and potentially graduate early. Students hold transfer credits at their high school, students with UConn ECE courses on their transcript look more competitive in the admission process and are better prepared for college.