

Country: _____

	6 pts.	4 pts.	2 pts.	0 pts.	pts.
Requirements	Thesis was a critical statement that took a clear stand and outlined the rest of the presentation.	Thesis was clear but did not clearly outline presentation.	Thesis was not perfectly clear, lacked a critical core, and resembled a country report with only some critical elements.	No thesis statement; a country report.	
	PowerPoint developed presentation, contained useful statistics, guided audience, assisted the presenter (did not supplant the presenter).	PowerPoint slides were a good assist but content not always clear, colors sometimes made it difficult to read, too much information per slide.	PowerPoint slides were a direct read for presenter, colors sometimes made it difficult to read, too much information per slide.	PowerPoint slides were a direct read for the presenter, contained spelling errors, colors made it difficult to read.	
	All three topics thoroughly addressed and very well researched.	All three topics adequately addressed and well researched.	Missing one of the three required topics; or cursory review of all three topics.	Missing more than one of the three required topics; or poorly researched all three topics.	
	Presentation was around 15 minutes.	Presentation was under 15 minutes or over 15 minutes.	Presentation was noticeably short or long.	Presentation was considerably short or long.	
	Very clear conclusion statement.	Clear conclusion statement.	Conclusion was indecisive or unclear.	No conclusion statement, the presentation just ended.	

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Content	The group's presentation was clearly focused on their thesis topic.	The group's presentation was focused on their thesis topic for half of their presentation.	The group's presentation barely made reference to their thesis topic.	The group's presentation did not relate to their thesis topic.	
	The presenters' points were very clear.	Some of the points made by presenters were clear.	Points made by the presenters were vague.	It was difficult to understand what points were being made by the presenters, if any.	

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Content	The presentation was at a high level of critical analysis.	The presentation showed some critical analysis.	The presentation was similar to a book report.	The presentation was similar to a poor book report.	
	College level sources were cited throughout the presentation.	Some college level sources were cited.	No college level sources were cited.	No sources were cited.	

3 pts.

2 pts.

1 pts.

0 pts.

Style	Presenters are professionally dressed (business dress).	Presenters were well-dressed but lacked shirt/tie professionalism.	Presenters' dress was not professional – i.e. jeans and tee-shirts.	Presenters' dress was completely inappropriate for setting.	
	Presenters introduced themselves and spoke very clearly and loudly; co-presenters stayed poised and quiet.	Presenters introduced themselves but did not speak clearly or loudly enough; co-presenters were fidgety.	Presenters introduced themselves but did not speak clearly or loudly enough; co-presenters whispering or not paying attention.	Presenters forgot to introduce themselves; co-presenters were disturbingly whispering or not paying attention.	
	Presenters and co-presenters made eye contact and engaged the audience.	Group had awkward transitions but stayed engaged.	Group had poor transitions, no eye contact with crowd.	Group had poor transitions, read most of their text, kept their heads down.	
	Presenters used the stage and the podium effectively; transitioned well between topics and presenters.	Presenters used the stage and the podium effectively.	Presenters did not use the stage and the podium effectively.	Presenters read from scripts or PowerPoint, kept heads down, and did not use podium effectively.	
	The group shared the answering of questions very well.	The group shared the answering among just two presenters.	One student dominated Q&A.	Students spoke over each other or contradicted each other.	

Total pts. _____

Judge's Signature _____