

**Sociology 1001 Section 01 (Discussion Sections 01D-10D)
Introduction to Sociology
Fall, 2014**

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Office Hours: Mon., 1-2pm; Wed., 9-10am; and by appointment**

"The truth is out there." (Muldur Fox, *X-Files*)

"Truth is not always easily discernible—and even when it is, the prism, depending on which side of the river you reside on, may create a wholly different illusion." (Alex Kotlowitz, 1998)

"Once the fig leaf has fallen, we might as well look at what it has been hiding. For it is by exploring the things we dare not say to each other that we can best get to know one another." (Ellis Cose, 1997)

COURSE GOALS FOR GENERAL EDUCATION REQUIREMENTS

SOC 1001 fulfills a requirement of General Education Content Area Two: Social Sciences. Its goals are to help students:

1. Acquire awareness of the era and society. This course provides a systematic overview of the contemporary social institutions that influence everybody's everyday life, providing students with a greater appreciation of the forces that shape their social world. American society is also examined in historical and comparative perspective, further increasing students' awareness of the distinctive and university features of our society. This also contributes to the next point:
2. Acquire consciousness of the diversity of human culture and experience. The comparative and historical approach to the institutions and roles of contemporary American society makes students aware of society variability, and also explains systematically what accounts for the variability among societies. Both #1 and #2 contribute to:
3. Acquire critical judgment. Logical and perceptive reasoning requires an awareness and understanding of one's assumptions and premises. In the social realm, this entails an ability to appreciate the distinctiveness of one's roles and experiences, take their effects into account, and consider one's social arrangements that one has not directly encountered.

COURSE REQUIREMENTS

- ✚ You will be required to take two one-hour exams and a two-hour final exam (**each** worth **25%** of your course grade).
- ✚ You are required to complete the plagiarism module on HuskyCT by noon, **September 13**. You may retake it once if you are not satisfied with your score. You must do this module for this course even if you've done it before for another course. This module will be worth **5%** of your course grade.

- ✚ You will also be required to post a total of 5 out of 15 possible weekly entries of at least 2 full paragraphs in your assignment file on HuskyCT summarizing the article (indicated on the syllabus; **please note: these articles can be found on HuskyCT in the Library Resources file**) and using **at least one sociological concept from that week's assigned chapter** to analyze it. One paragraph should be a summary of what is going on in the article (do not just say "the article talked about the following topics;" tell us what the author said about those topics—i.e., what did you learn?); the other paragraph should identify, define, and apply a sociological concept from that chapter by showing exactly *how* the article illustrated the concept you identify. If the concept appears in the title of the article you will have to be very careful to say more than "the author talked about this concept;" you must show *how* the concept is illustrated by the article. You may choose any 5 of the 15 assigned readings to complete this assignment. Each will be worth up to 20 points, for a possible combined total of 100 points. In weeks that list two articles, you may do both for credit for 2 assignments, or choose 1 for credit for 1 assignment (or none, if you choose not to use either of them for one of your 5 required submissions).
- ✚ Your responses must be submitted on HuskyCT in the appropriate folder indicated on your HuskyCT by **noon on the Friday of the week the reading is assigned on the syllabus**, unless otherwise noted on the syllabus. After noon each Friday, the topic will be removed from your HuskyCT, so you will be unable to post a late entry and will not get credit for that week. **No exceptions.** These HuskyCT assignments will be worth **10%** of your course grade, based on how many you submit and how much of a thoughtful contribution you offer in your posting. I will notify you if your posting is inadequate.
- ✚ Regular participation, in lecture class and in the weekly discussion section, will be worth **10%** of your course grade. You are expected to come to class prepared to **discuss** the prevailing issues and to engage in an exchange of ideas. The class will consist of lectures, class discussions, exercises, and videos. Class lectures and discussions will involve applying ideas and concepts from the textbook to a critical analysis of social issues and phenomena. Therefore, since class lectures will often supplement the text you will be well-advised to attend class.

As Benjamin Franklin once noted, "Tell me and I forget. Teach me and I remember. Involve me and I learn."

The goal here is for you to learn, not just remember information long enough to perform on exams and then forget it.

In addition, your Friday discussion section classes will do weekly exercises to strengthen your sociological imagination and your ability to apply the concepts. These discussion sections are **required**; if you miss class, you will miss vital information and learning opportunities that will affect your exam performances.

Most important, please be assured that I want students to learn and to receive the good grades they deserve. So please make an appointment with me or your TA should you have difficulty with your work in the course. Even if you can't make either of our posted office hours because of your own schedule, please contact me to make an appointment that will work for both of us.

COURSE POLICY

Use of Electronics in Class: All electronic devices, such as iPods, pagers, and cell phones must be completely turned off (including the vibrating function) and put away during class. I understand that many students prefer using laptops to take notes during class. You may use a laptop in class **only** after you have signed a contract with me stipulating that you agree to my restriction that you **MUST NOT** use the laptop for anything other than taking notes during class (the contract is posted on HuskyCT). Once you sign the contract (by the second meeting of your discussion class) we will provide you with a serial number sticker to place on the cover of your laptop indicating that you now have permission to use it during class. If I do not see that sticker you will not be allowed to use your laptop in class. Even if you have a sticker, if you are caught using your laptop for anything other than taking notes in class I will confiscate the permission sticker and you will be denied the privilege of its use in class for the remainder of the semester.

Examinations: You will be required to show your student ID to me or the TA's when you turn in your exams. **No exams will be accepted without your ID.** We will not allow you to return to your dorm or car to retrieve your ID. Therefore, make sure you bring it with you to all exams.

Hats will not be allowed to be worn during exams. If you enter the room wearing a hat during an exam you will be told to remove it.

Candy will not be allowed on your desks during the exam.

No electronic devices will be allowed during exams: no iPods, cell phones, headphones, wireless headsets, pagers, laptops, or any other such devices.

If you have a **documented learning or physical disability requiring accommodations**, please bring me your documentation from the Center for Students with Disabilities so that I can provide you with the appropriate testing conditions to which you are entitled to help you succeed.

Policy on academic integrity: Cheating and plagiarism are violations of the University's Code of Conduct and will not be tolerated. If you cheat on an exam you will receive an automatic F for the exam. If you plagiarize a Husky CT assignment or an extra credit submission you will not receive credit. Please consult the Student Conduct Code for further information on cheating and plagiarism.

Make-up exams are given only in the event of an emergency and must be scheduled in advance of the regular test date. In case of serious illness an exam will be administered after the regularly scheduled test provided you have a doctor's excuse.

Extra Credit opportunities will be announced throughout the semester whenever appropriate events are scheduled on campus. No individual extra credit projects will be permitted. All extra credit events will be announced in class and posted on the HuskyCT calendar. You will have 24 hours after the start time of the event to post a report on HuskyCT in the appropriately-named folder in the Assignment Drop Box. In your report you should **summarize the main points of the event, connect it to the course material by defining and applying a sociological**

concept to your analysis of the event, and provide some personal reaction to the event and what you learned (this is similar to the HuskyCT assignment). Anything posted after the 24 hour limit will not be accepted for extra credit. Postings may earn up to 5 extra points to be credited toward your exam total.

Communication: It is a good idea to get the phone numbers from at least two people in the class. If you miss class for any reason, you are responsible for getting the notes. I strongly suggest getting these from at least two different people so you can compare the notes to get a better picture of what you missed. After reviewing the notes if you still have difficulty with the material, please see me for help. If you miss a video, you will have to get the notes from classmates. The videos are generally not in our library, and I cannot lend out private videos.

If you are on an athletic team and will miss class because of team travel dates, you are required to bring me a list of such dates from your coach so the absence is excused and not counted against you. You are responsible for making up any work you miss and to get notes from the missed classes.

If you need to contact me, e-mail me at the following site:

davita.glasberg@uconn.edu

A CAUTIONARY WORD ABOUT ACADEMIC INTEGRITY

The University takes academic integrity quite seriously, and so do I. I expect all your work to be your own, including your exams, your response papers, and your contributions to group work. Any suspicions of academic misconduct will be subject to the University's disciplinary process through the Office of the Dean of Students. Academic misconduct is defined by the Student Code of Conduct as "dishonest or unethical academic behavior that includes, but is not limited, to misrepresenting mastery in an academic area (e.g., cheating), failing to properly credit information, research or ideas to their rightful originators or representing such information, research or ideas as your own (e.g., plagiarism)" (<http://community.uconn.edu/the-student-code-appendix-a/>). Any findings of academic misconduct can be sanctioned by a range of consequences, from a zero for the assignment in question up to and including expulsion from the University. Please make sure you avoid running afoul of the University's standards for academic integrity and familiarize yourselves with the proper methods of citations, and do not be tempted to cheat in any way. Remember: a failing score on an assignment is still better than an F in the course or worse.

USEFUL PHONE NUMBERS

The following phone numbers may be useful to you at some time during the semester:

Counseling and Mental Health Services: 486-4705
www.counseling.uconn.edu

Career Services: 486-3013 www.career.uconn.edu

Alcohol and Other Drug Services: 486-9431 www.aod.uconn.edu

Office of Dean of Students: 486-3426 www.ossa.uconn.edu

REQUIRED TEXT

Davita Silfen Glasberg and Kenneth J. Neubeck, ***Sociology: Diversity and Change in the Twenty-First Century 2nd ed.*** (Kendall-Hunt)

SYLLABUS

Introduction to the Course

Aug. 25-29

“The sociological imagination enables us to grasp history and biography and the relations between the two within society. That is its task and its promise.” (C. Wright Mills, 1959:5)

Glasberg and Neubeck, Chapters 1 and 2

Discussion: Coin Toss Exercise

Macro-Structures

Sept. 3-10

“. . . While the rich of the developing world have grown richer, the poor have fewer and fewer options. Amid the disruption of rapid social change, one of those options is slavery. . . “ (Kevin Bales, 1999:13)

Glasberg and Neubeck, Chapter 3
HuskyCT Assignment: Dale reading

Discussion: Globalization: How are we all connected?

Micro- and Middle-Range Structures

Sept. 12-17

“It is probably no mere historical accident that the word person, in its first meaning, is mask. . . . Everyone is always and everywhere, more or less consciously, playing a role.” (Robert Ezra Park, 1950:249)

Glasberg and Neubeck, Chapter 4
HuskyCT Assignment: Jankowski reading

Discussion (Sept. 12): Structure and Interaction in Groups

Culture Sept. 19-24

“The ideas of the ruling class are in every epoch the ruling ideas.” (Marx and Engels, 1970:64)

Glasberg and Neubeck, Chapter 5
HuskyCT Assignment: Wilcox reading
Sanders reading

Discussion (Sept. 19): Sport as a Cultural Metaphor?

Discussion (Sept. 26): Review for Exam 1

Sept. 29: Exam preparation



***EXAM #1: Wed., Oct. 1
Chapters 1-5 and class notes***

*****BRING YOUR STUDENT ID TO EXAM*****

NOTE: NO DISCUSSION CLASS ON FRIDAY, OCT. 3!

Socialization Oct. 6-10

“Where in the world did you learn *that??*” (Every Parent, sooner or later!)

Glasberg and Neubeck, Chapter 6
HuskyCT Assignment: Becker reading
Granfield reading

Discussion: Games People Play: Socialization and Identity Formation

Systems of Inequality

Oct. 13-20

“Until you talk about power and privilege, you can’t talk about change.” (John Tucker, 1997)

Glasberg and Neubeck, Chapter 7
HuskyCT Assignments: Dufor and Linford reading
Lucal reading

Discussion: Unequal Resources: An Exercise

Intersections of Race, Class, and Gender

Oct. 22-24

“Every individual occupies positions in every single one of these different systems of inequality and occupies them all simultaneously.” (Neubeck and Glasberg, 2005:225)

Glasberg and Neubeck, Chapter 8
HuskyCT Assignments: Evans and Feagin reading

Discussion: Invisible Privileges

Social Control, Deviance, and Crime

Oct. 27-31

“Those groups whose social position gives them weapons and power are best able to enforce their rules.” (Howard S. Becker, 1963:18).

Glasberg and Neubeck, Chapter 9
HuskyCT Assignment: Hinduja and Patchin reading

Discussion: Goals and Means in Education: Learning versus Grades



EXAM #2: Mon., Nov. 3
Chapters 6-9 and class notes

****BRING YOUR STUDENT ID TO THE EXAM****

 **Social Movements and Social Change**

Nov. 5-10

“Power concedes nothing without demand. It never did and it never will.” (Frederick Douglass, 1857)

Glasberg and Neubeck, Chapter 10
HuskyCT Assignment: Harcourt reading

Video: “Global Village or Global Pillage?”

***NOTE:** THIS VIDEO IS NOT AVAILABLE AT THE LIBRARY. YOU MUST ATTEND CLASS TO VIEW THIS.

Discussion: Terrorism and Social Movements

 **Families**

Nov. 12-14

“We all have two families, one that we live *with* and another we live *by*. We would like the two to be the same, but they are not.” (John Gillis, 1996:viii)

Glasberg and Neubeck, Chapter 13
HuskyCT Assignment: Bunch et al reading
Baumle and Compton reading

Discussion: Defining Family in a Brave New World

Work and Production

Nov. 17-21

“The daily struggle to ensure her family’s survival adds up to an eighteen-hour work day. “(Liisa North, 1988:12)

Glasberg and Neubeck, Chapter 12
HuskyCT Assignment: Ehrenreich reading

Discussion: Mothering and Work



THANKSGIVING RECESS, NOV. 23-29

SAFE TRAVELS, AND ENJOY!

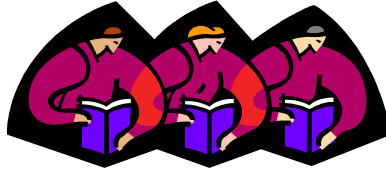
Emerging Issues: The Internet and Social Media

Dec. 1-5

“Many of the issues likely to confront individuals in the new century are linked by [the] process of globalization.” (Glasberg and Neubeck, 2013:373)

Glasberg and Neubeck, Chapter 14
HuskyCT Assignment: Ross reading

Discussion: Review for final exam



FINAL EXAM WEEK: Dec. 8-14

FINAL EXAM COVERS CHAPTERS 10, 12, 13, & 14 AND CLASS NOTES

*****BRING YOUR STUDENT ID TO THE EXAM*****

Final exam week for Fall, 2014 takes place from Monday, December 8th through Sunday, December 14th. The Office of Dean of Students has issued the following statement:

“Final assessment week for fall 2013 takes place from Monday, December 8th through Sunday, December 14th. Students are required to be available for their exam and/or complete an assessment during the time stated in the Registrar's Office Schedule. If you have a conflict with this time you must visit the Office of Dean of Students to discuss the possibility of rescheduling this assessment.”

The Dean of Students **REQUIRES** that students who have a conflict about which they have or should have had advanced notice (bunched, religious obligation, legal/medical appointments...) **MUST** seek permission to reschedule their assessment **NO LATER THAN November 28th**. Please note that vacations, previously purchased tickets or reservations, graduations, social events, misreading the assessment schedule and over-sleeping are not viable excuses for missing a final assessment. If you think that your situation warrants permission to reschedule, please contact the Office of Dean of Students (2nd floor Wilbur Cross) to meet with a staff member.